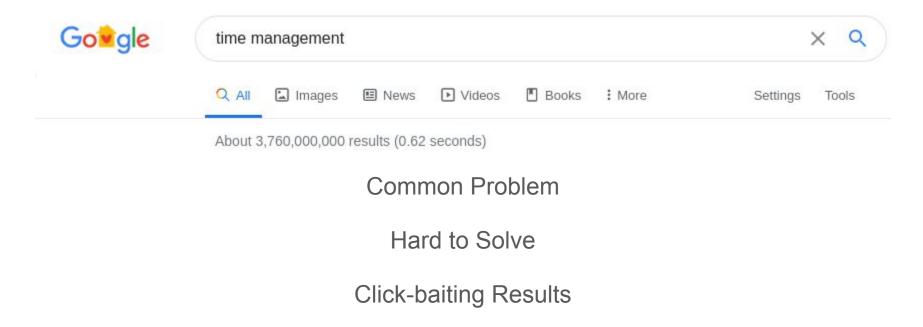
# Help! How Do I Manage My Time?

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## When You Search Time Management on Google



## The Most Common Tactic

- Make a schedule
- Allocate specific hours for things

## But Does It Work?

NO

https://www.unco.edu/university-101/s tudy-skills/resources/Time-Manageme nt.pdf

### Schedule/Time Table

#### Works for:

- Fixed-duration events
  - Classes
  - TA discussion sessions
- Routine events
  - Group meetings
  - Commuting

#### Does not work for:

- Flexible events
  - Impossible to estimate time necessary
  - Events without obvious goal
  - Eg: Research
- One-time events
  - Hard to estimate time necessary
  - Can only get an estimation once started
  - > Homework

## So What Should We Do?

Learn how to say "no"

Use time spent waiting

Protect the time you are most alert

Develop a time management strategy

- Flexible and robust strategy is hard to come by
- Differs from person to person

https://www.counseling.umd.edu/glob al/docs/las/grad/timemanagementipsf orgradstudents.pdf

## A Better-than-schedule Strategy

#### **Dynamic Time Allocation**

- 1. Identify the time you have beforehand
  - a. Remove the part of the day occupied by routine/fixed-duration events
  - b. Note the average time spent on lunch/arrive at office/leave office
- 2. Identify the tasks (not necessarily an exhaustive list)
- Rank the tasks by priority
  - a. Assuming sufficient time to finish everything
  - b. If a task is close to deadline, put it high in the list
- 4. Start from the top of the list
  - a. Feeling tired/exhausted? Reduce the priority of current task and switch
  - b. An increase in error rate? Reduce the priority of current task and switch
- 5. Periodically update the task list

Adapted from Talebi et al. 2019 @ https://doi.org/10.1016/j.colegn.2018. 12.002

## An Example: Tuesday Morning

#### Time available/unavailable:

- 9:30 Arrive at office
- ~12:00 Lunch: 30 minutes
- 14:00 15:15 ASTR 5610
- 15:30 16:45 ASTR 8500
- 17:30 Leave office

- TA: preparation for ASTR 3130 evening session tomorrow
- 2. Research: reading the papers that Borja suggested and telling him it is not going to work
- 3. Research: building a simple model
- 4. Research: writing the paper draft
- 5. Homework: ASTR 5430 (DDL: next Monday)

## An Example: Tuesday 9:30

#### Check email

- Advisor comments on the paper draft
- Not a lot comments
- No major changes

Update the task list

Do the first task on the list

- Research: going through advisor's comments on the draft
- 2. TA: preparation for ASTR 3130 evening session tomorrow
- Research: reading the papers that Borja suggested and telling him it is not going to work
- 4. Research: building a simple model
- Homework: ASTR 5430 (DDL: next Monday)

## An Example: Tuesday 10:27

First task done

No new task added

Move on to the next one

- TA: preparation for ASTR 3130 evening session tomorrow
- 2. Research: reading the papers that Borja suggested and telling him it is not going to work
- 3. Research: building a simple model
- 4. Homework: ASTR 5430 (DDL: next Monday)

## An Example: Tuesday 11:49

Increase in error rate in coding

Stop and have lunch

Move the current task down by 2

- Research: reading the papers that Borja suggested and telling him it is not going to work
- 2. Research: building a simple model
- 3. TA: preparation for ASTR 3130 evening session tomorrow
- 4. Homework: ASTR 5430 (DDL: next Monday)

## An Example: Tuesday 12:19

Finish lunch

Start on the first item left on the list

- Research: reading the papers that Borja suggested and telling him it is not going to work
- 2. Research: building a simple model
- 3. TA: preparation for ASTR 3130 evening session tomorrow
- 4. Homework: ASTR 5430 (DDL: next Monday)

## An Example: Tuesday 13:21

Successfully convinced Borja that it is not going to work

But also received 2 more papers to read

Update task list

Start from the top

- 1. Research: building a simple model
- TA: preparation for ASTR 3130 evening session tomorrow
- 3. Homework: ASTR 5430 (DDL: next Monday)
- Research: reading the papers that Borja suggested and telling him it is not going to work again

## An Example: Tuesday 13:59

Time for ASTR 5610

- 1. Research: building a simple model
- 2. TA: preparation for ASTR 3130 evening session tomorrow
  - 3. Homework: ASTR 5430 (DDL: next Monday)
- Research: reading the papers that Borja suggested and telling him it is not going to work again

## An Example: Tuesday 15:18

Burnt out by the class, but research is on similar topics

Move the current task down by 2

Start from the top

- 1. TA: preparation for ASTR 3130 evening session tomorrow
- 2. Research: building a simple model
- 3. Homework: ASTR 5430 (DDL: next Monday)
- Research: reading the papers that Borja suggested and telling him it is not going to work again

## An Example: Tuesday 15:29

Time for ASTR 8500

- TA: preparation for ASTR 3130 evening session tomorrow
- 2. Research: building a simple model
- 3. Homework: ASTR 5430 (DDL: next Monday)
- Research: reading the papers that Borja suggested and telling him it is not going to work again

## An Example: Tuesday 16:47

Start from the top again

- 1. TA: preparation for ASTR 3130 evening session tomorrow
- 2. Research: building a simple model
- 3. Homework: ASTR 5430 (DDL: next Monday)
- Research: reading the papers that Borja suggested and telling him it is not going to work again

## An Example: Tuesday 16:53

Task done

Move down the list

- 1. Research: building a simple model
- 2. Homework: ASTR 5430 (DDL: next Monday)
  - 3. Research: reading the papers that Borja suggested and telling him it is not going to work again

## An Example: Tuesday 17:26

Time to call it a day

- 1. Research: building a simple model
- 2. Homework: ASTR 5430 (DDL: next Monday)
- Research: reading the papers that Borja suggested and telling him it is not going to work again

## An Example: Wednesday

#### Time available/unavailable:

- 9:30 Arrive at office
- ~12:00 Lunch: 30 minutes
- 14:00 15:15 ASTR 5430
- 16:00 ??:?? Group meeting
- 19:00 20:00 ASTR 3130 Session

- Homework: ASTR 5430 (DDL: next Monday)
- Research: reading the papers that Borja suggested and telling him it is not going to work again
- 3. Research: building a simple model

## **Key Take-away**

Develop a time management strategy that works for you

- Combine the advantages of other people's strategy
- Flexible and robust
- Avoid distractions but also take breaks by switching tasks
- Do NOT go down any rabbit hole