# Mental Health in Academia

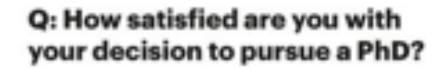
Hannah Richstein ASTR 8500 21 April 2020 ~75%

Source: Nature PhD Survey 2019

Are at least somewhat satisfied with their decision to pursue a PhD.

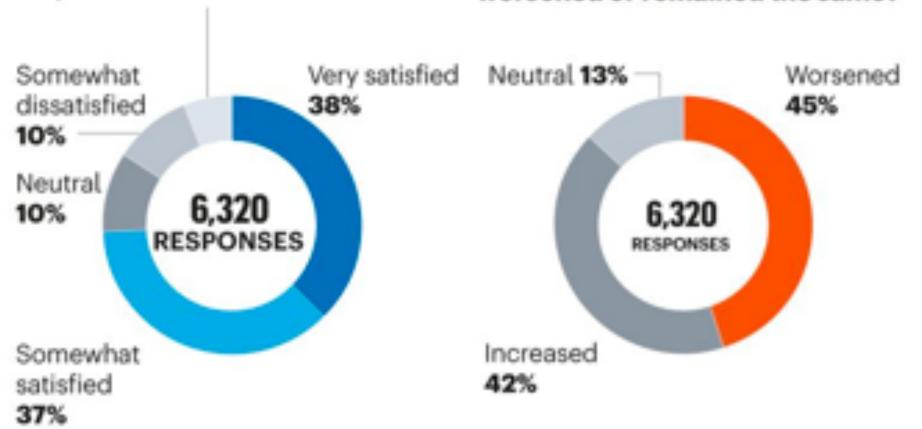
#### SUSTAINED SATISFACTION

A majority of respondents are still glad they decided to pursue a PhD, although the attitudes of some have worsened over time.



Very dissatisfied 6%

Q: Since the start of your graduate school experience, has your level of satisfaction increased, worsened or remained the same?



26%

Source: Nature PhD Survey 2019

Feel program
has been
preparing them
very well for
satisfying
careers.

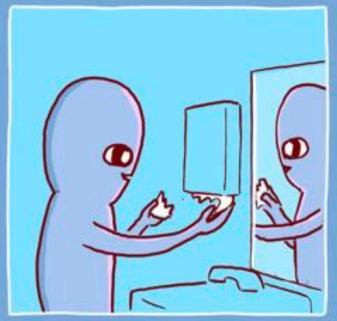
41% / (39%)

Source: Evans et al., 2017

Experience moderate to severe symptoms of anxiety/ (depression).









NATHANWPYLE

# **Anxiety and Depression**

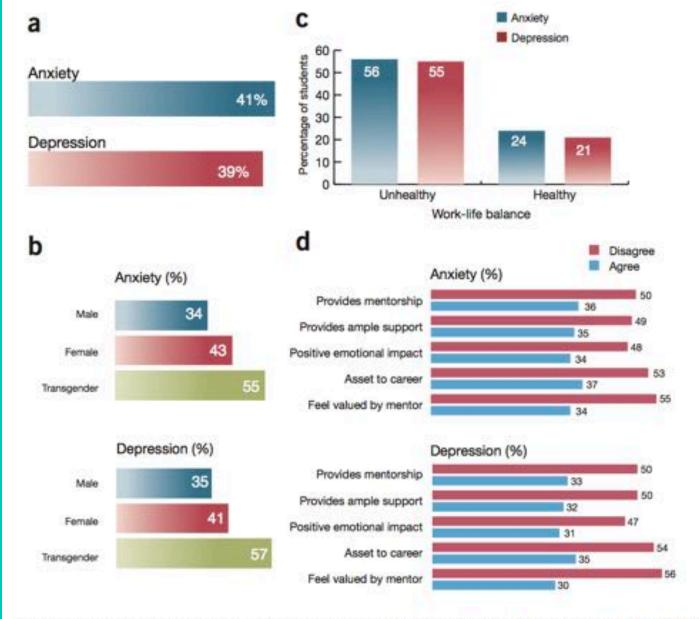


Figure 1 The prevalence of anxiety and depression within the population of graduate students studied.

(a) Overall prevalence. (b) Prevalence of anxiety and depression by gender. (c) Effect of perceived work—life balance. (d) Effect of relationship with mentor (see Supplementary Data).

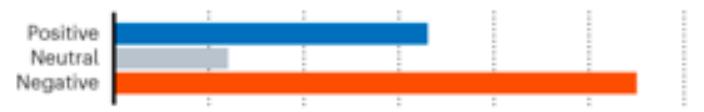
## Some other sobering numbers

- 43-46% of science graduate students depressed (Berkeley, 2014)
- 50% (23%) of graduate students under more than average (tremendous) stress (University of Arizona, Tucson, 2015)
- 32% of PhD students at risk of having or developing a psychiatric disorder (Belgium, 2017)
- 55% of higher ed. professionals describe themselves as stressed (UK, 2019)
- 86% of graduate students reported marked levels of anxiety (UK, 2019)
- 50% of scientists described struggles with depression/anxiety (International, 2020)

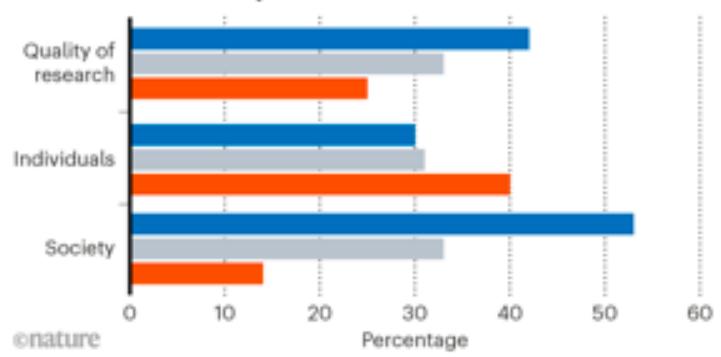
#### COST OF THE CULTURE

In a global survey of around 4,000 researchers, 55% said that they had a negative impression of scientific working cultures. One-quarter said that the culture damaged the quality of research.

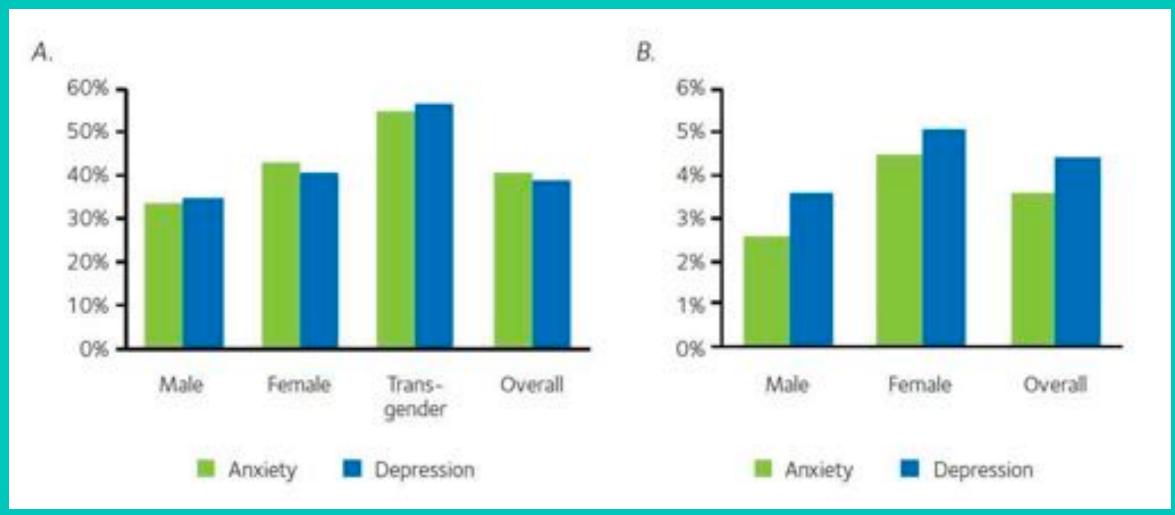
#### How would you describe research culture?



#### What effect does the culture have on research quality, individuals and society?



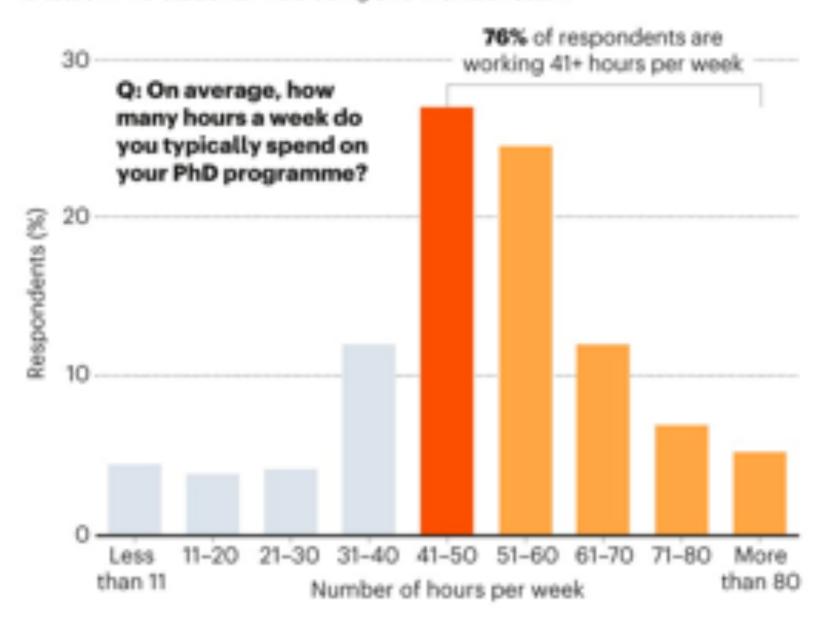
Culture Source: What Researchers Think About the They Work In (Wellcome, 2020)



Prevalence of anxiety and depression in A. graduate trainees (Evans et al., 2018) and B. the global population (WHO, 2017).

#### OVEREXTENDED AND STRESSED

Long hours in the laboratory and other demands have taken a toll on PhD students' well-being and mental health.



36%

Sought help for anxiety or depression caused by PhD studies

Source: Nature PhD Survey 2019

### Takeaways from these studies

- Mentorship is important
- Color by Lay the groundwork with your advisor early on
- O You can feel stressed yet still be satisfied with your program
- O Post-docs, faculty, tenure-track academics struggle as well

## **Actions Being Taken**

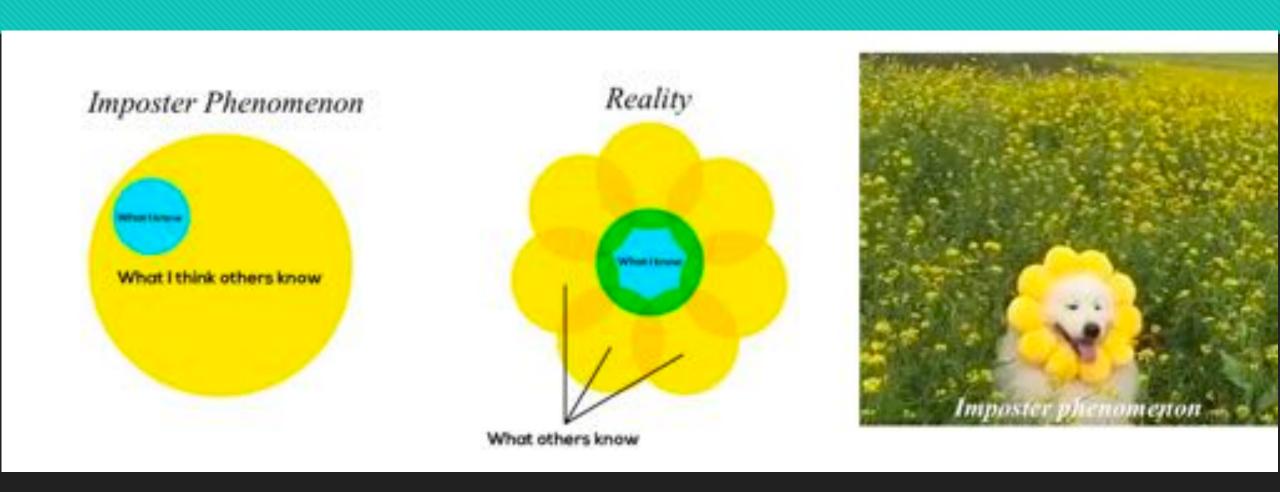
- International Conference on the Mental Health & Wellbeing of Postgraduate Researchers in Brighton, UK, 2019
- Council of Graduate Schools 22-month initiative: "Supporting Mental Health and Wellness of Graduate Students"
- New holiday policy at Boston University
- Adoption of a "Mental Health Bill of Rights and Responsibilities" at Vanderbilt University

~70% / (95%)

Source: Vaughn et al. 2019

Experience imposter syndrome among general population (female academics).

# Imposter Syndrome/Phenomenon



Source: Astrobites. Images adapted from those by David Whittaker and Frankie Mastrangelo.

# How to combat the Imposter Syndrome

- O Recognize there will be sporadic failure
- We tend to trivialize our own achievements
- Support those around you who doubt themselves
- O Have some trust in the system
- Challenge behaviors that empower self-doubt





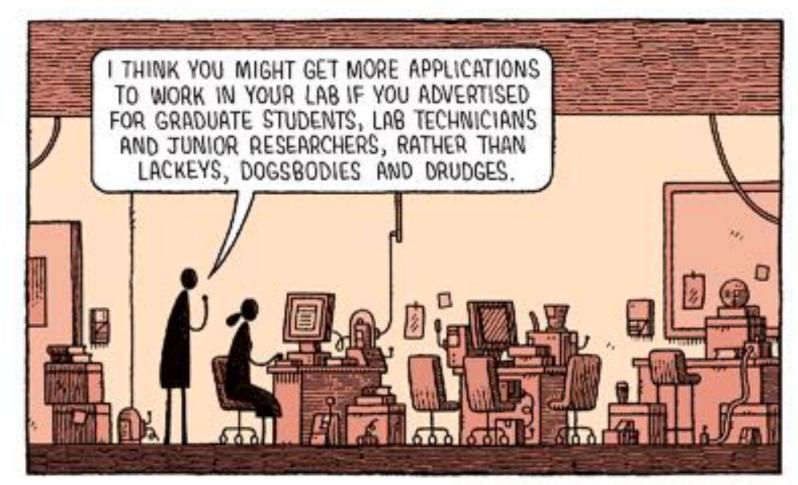


~40%

Source: Nature **563**, 616-618 (2018)

Have witnessed or heard about bullying to someone else.

# Bullying in Academia



TOM GAULD for NEW SCIENTIST

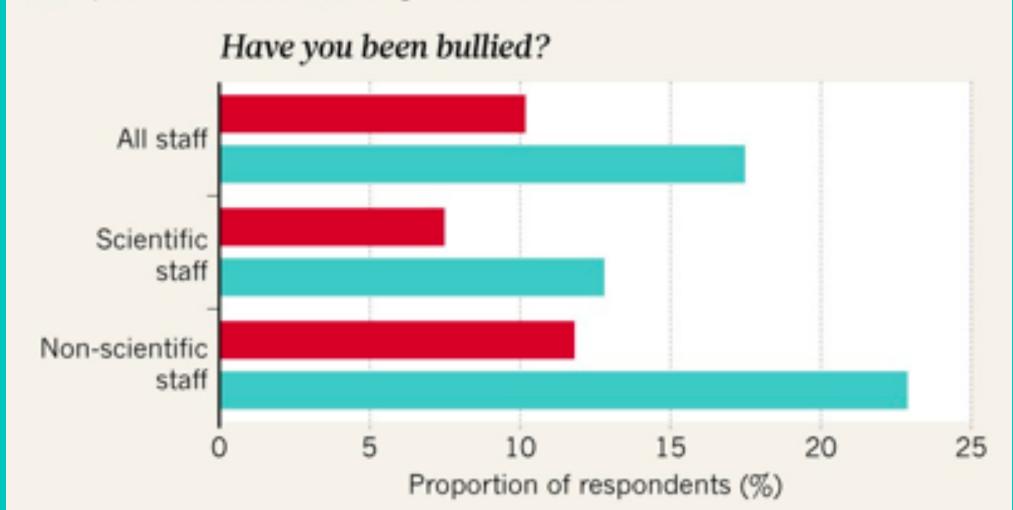
# **Bullying in Academia**

- OHaving your opinions ignored
- Being publicly humiliated/shouted at
- OHaving your work undermined
- Having necessary information withheld

#### **WORKING CULTURE**

The Max Planck Society in Germany conducted a huge social study of its staff and received more than 9,000 responses. The results will inform the development of policies on workplace issues including bullying.

In past 12 months
Longer than 12 months



## Bullying in Academia: Supervisors

- OBeing overbearing
- Assigning impossible workloads
- O Giving unachievable deadlines
- O Not being interested in helping advisees grow professionally
- Persistent demeaning and devaluing treatment

#### What to do about it

- Develop and include policies that prohibit bullying
- Apply these consistently and show the consequences
- Offer training to those with management roles

~40%

Source: Nature PhD Study 2019

Are unsatisfied with their work-life balance.

# Work-Life Balance

# ACADEMIA





WWW.PHDCOMICS.COM

#### Points to Consider

- Stress leads to decreased productivity and creativity
- Being a researcher is a single facet of your personality
- PhD programs shouldn't be thought of as matters or survival
- Our self-worth lies outside of our work

### Work-Life Balance Tips

- OGet into exercise, yoga, team sports
- O Prioritize sleep
- Restructure day to prioritize activities that make you most productive
- Read books about how the mind works
- Work smarter, not harder
- Surround yourself with people who realize balance is important

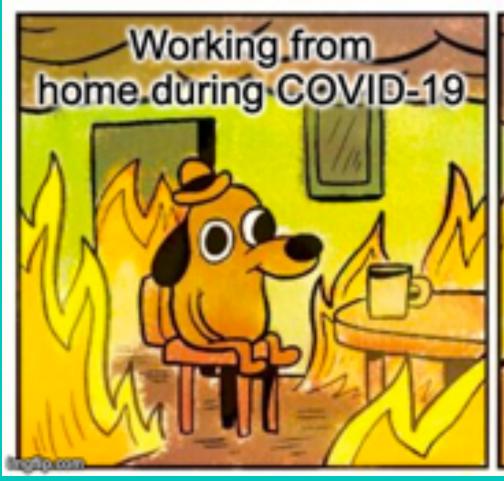
## Work-Life Balance Tips for the Institutions

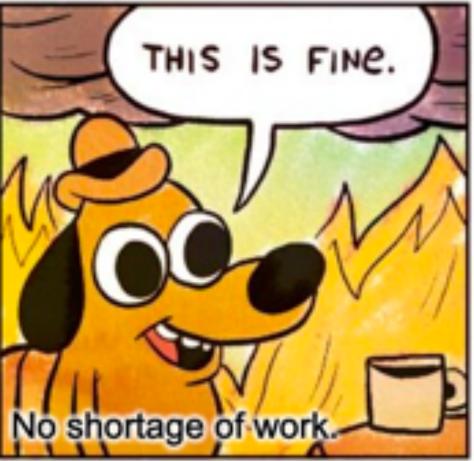
- Enable time away from lab
- Create external incentives/validation
- Connect grad students with the public
- Expose students to non-academic job opportunities
- Facilitate research into grad student wellness

# TIPS FOR SELF-CARE DURING YOUR DAY IN LAB



Source: Lauren Langbein, Jefferson University





# Some Tips for Mental Health During the Pandemic

- 1. Manage your expectations
- 2. Proactively manage your stress threshold
- 3. Know your red flags
- 4. Routine is your friend
- 5. Be compassionate with yourself and others
- 6. Maintain connections
- 7. Manage uncertainty by staying in the present

#### Resources

- Advice from PhD students for PhD students: <a href="https://www.york.ac.uk/research/graduate-school/support/survive-your-phd/">https://www.york.ac.uk/research/graduate-school/support/survive-your-phd/</a>
- Astrobites Tips: <a href="https://astrobites.org/2019/08/23/mental-health-in-grad-school/?fbclid=lwAR3IRT2B8w8cw\_La6ozWao49K-\_3Mm8QE9GKipZZTAO7jdMtkmqFK4EzJR8">https://astrobites.org/2019/08/23/mental-health-in-grad-school/?fbclid=lwAR3IRT2B8w8cw\_La6ozWao49K-\_3Mm8QE9GKipZZTAO7jdMtkmqFK4EzJR8</a>
- O PhD Balance: <a href="https://www.phdbalance.com/">https://www.phdbalance.com/</a>
- O UVA CAPS: <a href="https://www.studenthealth.virginia.edu/caps">https://www.studenthealth.virginia.edu/caps</a>
- O SilverCloud: <a href="https://www.studenthealth.virginia.edu/silvercloud">https://www.studenthealth.virginia.edu/silvercloud</a>

# "You are a person long before you're a PhD researcher."

- Robert Seaborne

# Questions?

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